**Guided Reading Lesson Plan**

**Text: Bugs on the Menu Level: 22 (Sails)**

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| **High Frequency Word Review** | Review high frequency words already learnt. |
| Easy Reading | Use the last book used in the previous session.  Help each child use strategies that aid self correction:   * Show children how to use information * Say…..THINK! What would sound right / look right / make sense? * Fluency practice. Teach punctuation |
| New book | * What can you see on the front cover? What type of text do you think this is going to be? * Orientation: Discuss layout and features and text type. * What do you think this book is going to tell us? * What do you see on the front cover? What does this tell us about eating bugs? * Why do you think people eat bugs? * What do you think bugs would taste like? * Look at each illustration and heading and discuss what they can see. |
| **Phonological awareness** | Focus on long and short vowel **a** (pl**a**nt, **a**nimal, **a**nd, c**a**tch, c**a**n) |
| **Other teaching focus** | * Look at the index to examine layout and text * Clarify: calories, protein, fat, carbohydrates, mush, ground, roasted * Interest words: Venus flytrap, pitcher, tongue * Possessive apostrophe (ant’s) * Verbs – catch, crawl, taste, ground * Singular / plural – bug/bugs, plant/plants, dragonfly/dragonflies * Base words: eating, catching * Suffix: ly (newly) |
| Group/ Names of students |  |
| Comments |  |